

The Hate U Give af Angie Thomas

Tema: Black America, Education, Family Life, Growing up

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Faglig relevans/kompetenceområder

Denne vejledning retter sig mod udskolingen og har fokus på interkulturel kontakt, dvs. cultural clashes. Vejledningen indeholder ligeledes ideer til mundtlig og skriftlig kommunikation, dvs. arbejdet med detaljer i teksten, som giver eleverne ordforråd og holdninger til både mundtligt og skriftligt arbejde tilpasset hensigten, modtager og afsender

Ideer til undervisningen

Baggrund: The Hate U Give er en meget prisbelønnet bog, som taler den sorte teenagers sprog helt bogstaveligt. Problematikken om en hvid politibejnt der nedskyder en sort deng er velkendt, denne bog giver pigen Starr stemmen til at fortælle. Der kan arbejdes med mange andre tematikker end der lægges op til her. Fx Black Panther Movement, bande-problematikker, skolesystemet i USA, våbenlovgivning m.m., hvorfor dele af bogen er meget velegnet til det selvvalgte emne i FP9-FP10

Denne vejledning giver ideer til intensiv læsning af mindre udvalgte passager i bogen. En passage kan evt. læses uafhængigt af hele bogen. En anden mulighed er at fordele de 7 passager på grupper i klassen og således få et mere nuanceret billede. Endelig kan klassen læse hele bogen og så arbejde med udvalgte passager intensivt.

Der er desuden udarbejdet en padlet med links til arbejdet med The Hate U Give:
<https://padlet.com/ukr/thehateugive>

Chapter 1

The main character, the black girl Starr, is at a party with old friends from her black hood called Gardenfield. She doesn't feel good, because she has changed to a posh white school, and her friends don't understand that. Then Khalil, one of her best friends, turns up.

Read page 18 'Khalil sips his drink..' - p.23

On page 19 and 20 there is suddenly a lot of chaos. Read the text very closely and find out what happened.

On page 21 Khalil explains to Starr why he likes to listen to the rapper Tupac (Tupac =2pac) and his rap **Thug**. Find the passage where he explains what THUG means to him.

Here are the lyrics:

Thug 4 Life by 2pac Shakur

Tupac Shakur

Thug for life nigga

Can't you read the signs?

Fuck it man

Whatchu doin'? Mobbin' like a motherfucker stuck

Can you put your middle finger

Out the window gettin' fucked off, liquor?

Get loaded can't control it

Nigga pass me the blunt and let me roll it

You get the bones act to the whole stack, that's fo sho black

To be a mack and keep your dough fat

And tell me what does it take to be a G?

I started with a quarter ounce and bounced to a key

You gotta watch your back stay strapped, be alert

Started as a young muthafucka doin' dirt

And now I'm in the rap game like the crack game, I got enemies

Can't pretend to see my friends are not my enemies

And even thug muthafuckas wanna have fun

Stuck it, buckin' my muthafuckin' Magnum, what does it take to be a G?

Silence...

Compare the lyrics to Khalil's interpretation. Listen to the rap on YouTube.

What do you feel, when you listen to Tupac.

Find more information about 2Pac: [Tupac Shakur](#)



Suddenly the talk changes to be about Khalil's grandmother. What is the matter with her? What do you think Khalil's family life is like?

Write on post its facts about Starr and Khalil that you know. One fact on each post it.

Write an entry about Starr's family and Khalil's family as you imagine it.

At the end of this chapter you might like to find out

- Who is Seven?
- What does Black Jesus mean?
- Who is Natascha?

To do that you have to read on 😊

Chapter 2

This chapter is about the black teenagers Starr and her best friend Khalil. Khalil is driving the car and is stopped by the police.

Read page 24-28

What talks did Starr have with her mom and dad when she was younger?

Read page 25 'K, you don't have anything in the car– till the end of the chapter p. 28.

In groups of 4 make a role reading. It might be a good idea to copy the pages and highlight your roles.

A reads: Starr direct speech

B reads: Khalil direct speech

C reads: The Police officer direct speech

D reads. The text between the direct speech

Draw a table with three columns. Write down facts you get to know about the 3 persons' feelings and actions.

Starr	Khalil	Policeman
Ex Pleads: do what he said	Ex Asks questions	Ex. Beams flashlight in their faces

Write a dialog between Khalil and the police officer where everything turns out fine and peaceful.

Chapter 8

The unarmed black teenager Khalil has been shot down by a white police officer. In this chapter Khalil's best friend, the black girl Starr, tells about the funeral.

Read page 127 '..Let us stand..' - 130 ..' I bet she wants to talk'

Work out who the persons are, fill out the table

Khalil	The dead teenager, Starr's best friend
Cameron	
Tammy	
Ms. Rosalie	
Pastor Eldridge	
April O'frah	

What happens during the funeral that you would probably not find in a Danish church?
Make a list.

What does April O'frah suggest?

Why does this give her standing ovations?

What effect do you think April O'Frah's idea has?

In this padlet you find two newspaper articles about the death of two unarmed teenagers who were shot by white policemen. Open the links and find out how the public reacted.

<https://padlet.com/ukr/thehateugive>

Chapter 10

The unarmed black teenager Khalil has been shot down by a white police officer. Starr, his best friends witnessed it and has a hard time. She has a loving family who does everything to help.

Read page 164 '..I haven't let go of the car door handle..' - 170 '..Can't be silent.'

This chapter is partly about gang, drugs and lack of opportunities.

Daddy has a 'Harry Potter is about gangs' theory'. Explain how he compares Hogwards and gangs.

Daddy likes the rapper Tupac. Look up the word **Thug** in a dictionary. What does it mean?

Tupac says the letters of **Thug Life** mean (p. 166): **The h.... u....g...**

Tupac says the letters of **Nigga** mean (p. 166): **Never i... g...g...a...**

In chapter one Khalil explained to Starr what he thought Thug Life meant. Daddy is taken it further, he wants to hear what Starr herself means (p.167)

Find out and give examples of who Starr believes is meant by 'The Hate u Give Little Infants F*s Everybody'

On p.169 daddy says, 'That's Thug Life!!'

What makes everything shit? Find daddy's reasons on p. 168 why the situation of the blacks is so miserable.

What is daddy's solution to bad education, drug dealers, no jobs, black people in prison etc. etc. ?

How does Starr react?

What do you think? How can an unjust system be changed?

Use two different colored post its.

Colour 1:

Write down examples of where blacks are not treated fairly. (One example on each post it)

Colour 2:

Write down ideas of how to change the way whites and blacks are treated differently. (one example on each post it).

Write an email to the newspaper where you point out a problem and suggest how to solve it.

Chapter 16

The unarmed black teenager Khalil has been shot down by a white police officer. His best friend Starr witnessed this. In this chapter Starr has been invited to a TV interview and been asked to use her voice as a weapon. One-Fifteen refers to the policeman who shot Khalil, it is his badge number, which Starr remembered

Read p. 280 line 2 ‘..John the producer..’- 286

Who was Khalil Harris to Starr? (p.282)
Find some details of the police shooting p. 284-85

What do you think Black Jesus means (p.286)?

In groups of three remake this chapter into a radio program.

Chapter 23

The unarmed black teenager Khalil has been shot down by a white police officer. His best friend Starr witnessed this. 10 weeks ago, Starr has been invited to witness in front of the Grand Jury, who decides if the policeman is guilty of shooting an innocent boy. The policeman is called Officer Cruise, but to Starr he is only ‘One-Fifteen which refers to Officer Cruise’s badge number, which she remembered.

Before you read: do you think the policeman is judged guilty or not guilty. Why do you think so? How do you think the neighbourhood reacts? Each of you in class write down on a piece of paper what will happen in this excerpt. Don’t show it to anybody. After reading the text compare.

Read p. 383 - 388 (..end in heaven)

Already in line two you know, if the policeman had done anything wrong from the Grand Jury’s point of view. And in the middle of the page you find the first reaction.

After reading make a list of at least 20 words from the text that deal with frustration, anger, violence, revenge etc.

Write the words in a wordcloud (<https://www.wordclouds.com/>)

Compare your secret piece of paper from the pre-reading activity. Was your guess right?

Write a poem using words from your wordcloud. Write your own poem or use this poem generator for haiku poems (your teacher can explain what a haiku poem is):

<https://www.poem-generator.org.uk/haiku/>

Do you think this sort of injustice could happen in Denmark? Can you think of any other injustice in Denmark?

Chapter 26 - the last chapter

The unarmed black teenager Khalil has been shot down by a white police officer. His best friend Starr witnessed this. The Grand Jury judged the policeman not guilty of shooting an innocent boy.

In the neighbourhood the reaction to this was riots, violence, the police using tear gas, shooting in the streets and many more dangerous situations.

The girl Starr slowly finds out that the only real weapon to all the injustice to blacks is her voice, spoken and written

Read p. 436 ..once upon a time - the end

The black unarmed boy Khalil was killed by a white policeman. What does he have in common with all the names on p. 437.

Find out more about Emmett Till's story:

<https://www.biography.com/people/emmett-till-507515> ,

In this padlet (link below) you find more information about the book and also about recent killings of unarmed black teenagers. In pairs choose one and prepare to tell another group what happened:

<https://da.padlet.com/ukr/thehateugive>

How do you think Starr will fight in the future?

Is this how you would react if your best friend was shot?

Would you like to read the whole book?

Would you like to see the film?