

## Titel: Where the Wild Things are

Tema: Savn, venskab, vrede  
Fag: Engelsk  
Målgruppe: 5.- 8.kl.



Data om læremidlet:

**Spillefilm:** *Spilletid:* 101 min., *produktionsår:* 2018, *distributør/selskab:* Warner Bros. Entertainment,

Denne pædagogiske vejledning giver inspiration til arbejdet med filmen før - under og efter visningen.

## Faglig relevans/kompetenceområder

Denne pædagogiske vejledning tager udgangspunkt i Fælles Mål. Hovedvægten ligger på skriftlig og mundtlig kommunikation i forhold til at perspektivere drengen Max's fantasiverden med hans virkelige situation. I vejledningen vil indgå forskellige arbejdsmåder, du kan benytte dig af i arbejdet med filmen før - under - og efter klassen har set filmen

Desuden er der udarbejdet en padlet <https://kortlink.dk/2qwnn> til yderligere inspiration.

## Ideer til undervisningen

### Forforståelse - before you watch

1. 'Where the Wild Things are' is a well-known children's book. What do you think the title refers to?
2. In groups make a mindmap where you write your ideas. Share the mindmaps with other groups.



3. Watch the video of the children's book in the padlet below (very first link in the padlet.)  
<https://kortlink.dk/2qwnn>
4. Compare your mindmap with the children's book - anything that strikes you?

### While you watch

1. The first scene (where Max chases the dog) is called a hook (= et anslag). Stop the film and talk about Max. What do we get to know about him? Get as many details as possible.

- While you watch, consider: Do the words below describe Max, his sister or his mum? Write them (where you think) they belong. Are there any words that don't fit any person? Any words that fit all three of them?

| Max                                                                                                                                                                                                                                                                                                                | His sister | Mum |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
|                                                                                                                                                                                                                                                                                                                    |            |     |
| loud - stressed - sweet - understanding - chaotic - full of fantasy and imagination - hardworking - vulnerable - teenager - worrying - commanding - out of control - sad - happy - powerful - emotional - resolving conflicts - taking responsibility - loving - caring - wild - controlled - uncontrolled - angry |            |     |

## After you have watched

- Look in the padlet <https://kortlink.dk/2qwnn> under the headline 'Arbejdshæfte til film og bog' p.3 where you find the thematic themes in the story. (Der er to niveauer et lettere og et mere abstrakt under henholdsvis overskrifterne/kategorierne 'Notes on the structure' and 'Themes')
- In pairs choose **two bullets from one of the categories** and write a few lines about what happens at home and in The Land of the Wild Things.

*fx 'Max stands up to the wild things':*

| In the Land of the Wild - fantasy                                                                                                                                                                 | At Home - Real life                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| In The Land of the Wild things Max sees gigantic scary monsters and creatures. When they threaten to eat him, he quickly makes up a story, so they believe he is their king. They become friends. | Max's older sister is with a gang of boys. Max decides to attack them with snowballs, but they are far too many. In the end they ruin his iglo and he goes inside crying. |

Write the versions on A4 paper or maxi post-its and stick them all on a wall.

- When finished, read them all aloud.
- Discuss: what made Max so angry - what has he learnt about himself.
- The tagline for the official movie poster is 'There is one in all of us'.



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What does this mean?

6. Rounding off - choose between the following:

- Make a dialogue between two of the creatures that talk about Max
- Create (draw, build etc.) a mighty monster that writes a letter, email, bottle post or records a message for Max
- Make a 3 minute video that Max sends home from the island
- Create a missing person advert that mum sends to the local newspaper
- Write a dialogue between mum and Max's unknown father