

Titel: Breath

Tema: Australien, growing up, friendship, love, surfing, teens

Fag: Engelsk

Målgruppe: 8.-10.kl.



Data om læremidlet:

Spillefilm: 115 min, 2017, Angel Films 2021

Denne vejledning giver inspiration til din undervisning i forhold til at arbejde med filmen før klassen ser den, mens de ser den og efter de har set den.



Faglig relevans/kompetenceområder

Denne pædagogiske vejledning tager udgangspunkt i kompetencemålene Fælles Mål. Hovedvægten ligger på skriftlig og mundtlig kommunikation i forhold til at sætte fokus på de to drenge Loonie og Spikeys (og senere Sandos) forhold. I og med filmen er australsk og foregår i Australien berøres kultur- og samfundsforhold ligeledes.

I vejledningen vil indgå forskellige arbejds måder, du kan benytte dig af i arbejdet med filmen før - under - og efter klassen har set filmen.

Ideer til undervisningen

Inspiration til din undervisning i før-fasen.

1. Make a mindmap with vocabulary, ideas, feelings, notions etc. that you think of hearing the words '*Surfing in Australia*'

You may write each idea on a small post-it. Together in class you pick 5-10 categories (fx beach - surfing technique - equipment etc.) Make a big grid with tape or/and paper and everybody sticks his post-its onto the categories. While working with this film you can always add more categories and vocabulary and thus have a huge workbank for later.

2. If you want to read a little background information about surfing in Australia you might fx look at this link:
<https://theculturetrip.com/pacific/australia/articles/the-8-best-surfing-beaches-in-australia/>
3. The title of the film is '*Breath*'. What do you think it is about?
4. Guess which of this information below is right and which is wrong

Right or wrong	Yes	No
There are three main characters and they are all girls		
In Australia students wear a school uniform		
Some of the surfing waves are more than 10m high		
The boys learn surfing in a surfing club with many other young people		
The famous surfer, Sando, has a girlfriend, Eva, who is a professional dancer		
The boys get so good at surfing that they enter a competition		
One of the boys, Loonie, had a difficult childhood		
The boy, Pikey, has a loving family who doesn't always understand		
One of the boys becomes a champion		
Sando and Eva drown in the big waves		

Inspiration til din undervisning mens klassen ser filmen

1. While you watch the film check your answers and correct them.
2. Divide the class into three groups (Pikey, Loonie and Sando). Each group makes notes about the characters, i.e. focus on family, personality, fears, ambitions, relationships, looks, clothing etc. (Stop the film once in a while to give time for writing).

Pikey	Loonie	Sando

Inspiration til din undervisning efter klassen har set filmen

1. Discuss in class: what was your best/worst/saddest/ greatest.... moment in the film and why?
2. Go back to the 3 groups from before:
 - Rewrite the wrong statements in the grid to make them true
 - Compare your notes about your character and make a joint list. (Use vocabulary from the wordbank on the wall (the very first task))
3. Form new groups with 3 members representing each of the 3 characters. In turns talk about Sando, Loonie and Pikey. What do you find positive or negative?
4. In class: Watch the ending again. How do you feel about Loonie and Sando returning? Might the ending have been different, is there anything that surprises you?
5. Did you like the film? Why - why not?

Rounding off - choose between the following:

1. Write a different ending to the film
2. Write a letter that Eva sends to Pikey explaining her background, how she met Sando, the accident, her plans for the future etc.
3. Make a TV interview with a surfer champion telling about his background and training
4. Record a dialogue between Pikey's mum and dad. Choose what they talk about, *fx Pikey's schooling and education, his relationship to Loonie, his passion about surfing, not understanding their teenager son etc.*
5. In Denmark we have a place called *Cold Hawai*, it's a surfer's paradise for people all over the world. Find information about it and describe it (in writing, recording, video etc.)
6. Write or tell (video or recording) about a sport you are passionate about. (Either because you like to watch it or exercise it yourself)

Supplerende materialer

Følgende er forslag til supplerende materialer, der evt. kan lånes på dit lokale CFU:

Films/TV about sport

Borg, 104min <https://ucn.mitcfu.dk/CFUFILM1075446>

I, Tonya, 115min <https://ucn.mitcfu.dk/CFUFILM1101154>

Eddie the Eagle, 106min <https://absalon.mitcfu.dk/CFUFILM1075802>

College Sport, 42min <https://absalon.mitcfu.dk/TV0000032035>

Making Waves, 14min <https://absalon.mitcfu.dk/TV0000029549>

Skøjteskandalen, 77min <https://absalon.mitcfu.dk/TV0000114021>