

Titel

Sirup

Tema:
Kærlighed
Fag: Engelsk
Målgruppe:
8.-10.kl.



QR-koden fører til
posten i mitCFU

Data om læremidlet:

Tv-udsendelse 1: 'Sirup' Kortfilm DR1 11 minutter 04-11-2001



Billederne er fra 'Sirup' Kortfilmen TV0000000968 DR1

Indhold kort

Mr. Foreman er en skaldet funktionær med hentehår. Hans hverdag er skemalagt og forudsigeligt, hans ægteskab kedeligt bl.a pga. af den bare isse. En dag beslutter han sig for at forandre sin tilværelse og få Elvis-frisure.

Denne vejledning relaterer til kortfilmene 'Stutterer' & 'Found'. Det anbefales at arbejde med disse tre kortfilm samtidigt

Faglig relevans/kompetenceområder

Denne vejledning indeholder ideer til at arbejde med nedenstående kortfilm før, under

og efter at have set filmene:

- 1: 'Syrup' kortfilm DR 1, 04-11-2001, 11 minutter
- 2: 'Stutterer' Kortfilm SVT 2, 11-09-2016 , 14 minutter
- 3: 'Found' kortfilm SVT2, 19-01-2014, 20 minutter

De tre film handler hver især om kærlighed – men helt forskellige former for kærlighed, og dette sættes spot på i vejledningen.

Man kan vælge, om alle elever først ser alle film sammen og derefter i tre grupper arbejder med hver deres film, eller om filmene først ses af alle i slutningen af forløbet.

Vejledningen tager sit udgangspunkt i kompetenceoråderne mundtlig kommunikation fra Forenklede Fælles Mål, hvor eleverne tilegner sig faglig viden om fx 'sirup', som senere anvendes i samtalens argumentation. I forhold til kompetenceområdet Kultur & Samfund og vidensområdet 'Tekst og medier' stilles forslag om brug af forskellige medier til multimodal tekstproduktion i fx arbejdet med en digital tidlinje, der integrerer tekst og billeder.

Ideer til undervisningen

Before you watch

Group 1: 'Stutterer' before you watch

What do you know about stuttering? You may look up the term on the internet: <http://www.asha.org/public/speech/disorders/stuttering.htm> (source: American Speech-Language-Hearing Association)

Do you know a person who stutters? Make a list of the problems you can think of for a stutterer. The theme of your film is 'Love', try and predict what the film might be about by thinking of the title.

Group 2: 'Syrup' before you watch

What do you know about Syrup? Look it up on www.dictionary.com How do you like what you read? The theme of your film is 'Love', try and predict what the contents might be by thinking of the title.

Group 3: 'Found' before you watch

The theme of your film is 'Love', Predict what the contents be by thinking of the title 'Found'.

While you watch

Group 1: 'Stutterer' while you watch

Check with your list if Greenwood suffers from any of the problems you stated. Share &

discuss.

Group 2: 'Syrup' while you watch

Make notes where in the film you can imagine 'syrup' (real syrup, figurative sense (overført betydning), something like syrup etc.) Share & discuss.

Group 3: 'Found' while you watch

Make notes about what is literally found in the film – has it got anything to do with love?

Share & discuss

After you watch

Group 1: 'Stutterer' after you watch

Tell the contents of the film in <https://www.timetoast.com/> (or Tiky-Toky from Skoletube), (cues: *facebook chat, chat language, snap thoughts, relationship to father, excuses for meeting, the fight, sign language, the final meeting.*) You may add pictures to make the timeline multi modal.

Which role does the father have in the film?

If you were going to sum up the film's message in a short sms – what would you write?

Extra: Study the chat language. What is special about it. Choose a chat and translate it.

Group 2: 'Syrup' after you watch

Tell the contents of the film in <https://www.timetoast.com/> (or Tiky-Toky from Skoletube), (cues: *Mr. Foreman and his hair, gang, fear, licking, wife at home, tango, bedtimes routines 1, at the office, magazine, going out, reactions, on the way home, at home again, dinner + dessert, dancing, bedtime 2*). You may add pictures to make the timeline multi modal.

Describe the relationship to his wife before and after the change. Why do you think a simple change of hair cut could change their relationship?

Extra: How does the office treat Mr. Foreman before and after the change. Will his change affect the relationship to his employees?

Group 3: 'Found' after you watch

Tell the contents of the film in <https://www.timetoast.com/> (or Tiky-Toky from Skoletube), (Cues: *Alex adopted, family, mother, friends, music, the hidden letter, mom's reaction, birthmom's house, friend's role, birthmom's reaction, her letter, meeting, the end*). You may add pictures to make the timeline multi modal.

Extra: Explain the love between Alex-Linda, Alex-mom, Alex-birthmom.

Write birthmom's letter to Alex. What does she tell him?

How will the relationship between Alex and his extended family develop? Tell a friend.

Points to discuss

The main character in each film has problems and fears to overcome that requires some bravery. Fill out the table where it is possible for you, and compare these problems to other novels or short stories you have read or other films you have watched. You may also compare to your own life and possible troubles/problems.

When you have filled out the chart, ask a person from another group about the missing information. Discuss in class.

Discuss the different aspects of love each of the three films presented. You may finish off by watching all three films again in class.

	Greenwood (‘Stutterer’)	Mr. Foreman (‘Syrup’)	Alex (‘Found’)	Characters from other novels, short stories or films	Yourself
What is the problem?					
Where does the person show bravery?					
What is the solution to the problem?					

Supplerende materialer

Følgende er forslag til supplerende materialer, der evt. kan lånes på dit lokale CFU:

Kortilm:

Barry’s Bespoke Bakery

Fedtbjerget

Min stammen

