

CENTRE FOR UNDERVISNINGSMIDLER DANMARK

http://mitcfu.dk/tv0000020998

Titel: Made in Europe – Storbritanien

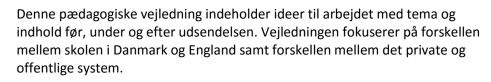
Tema: At gå på kostskole i Storbritanien Fag: Engelsk Målgruppe: 7.-9.kl.





Data om læremidlet:

Tv-udsendelse: SVT2, 12-34-2012 15 minutter





skærmbilledet er fra SVT2-2012

Indhold kort

Jacob på 12 år går på en dyr engelsk kostskole, hvor hans far arbejder. Han fortæller om skolen og reflekterer over, hvad det betyder at gå på kostskole, være væk fra hjemmet, forældrene og de lokale venner samt hvilke muligheder det giver ham fremover.





Faglig relevans/kompetenceområder efter 9.kl

Mundtlig kommunikation	Kultur og samfund
Lytning : eleven kan forstå hovedindholdet af autentiske tekster om samfunsrelaterede emner.	Interkulturel kontakt: Eleven kan kommunikere om egne og andres kulturmøder
Samtale: eleven kan deltage aktivt i en uforberedt samtale	

Ideer til undervisningen

Before you watch

In groups:

- Find out what you know about the English school system both the state schools and the private system.
- Together make a big class mindmap/ table, where you gather all the information the whole class can come up with.
- Jacob is 12 years old and goes to an expensive private boarding school Witham Hall . Which of the following sentences do you think are correct and which are incorrect? Tick off the box if the answer is yes.
 - \circ The school is situated in the countryside \square
 - It is an all boys' school. □
 - Jacob wears a school uniform.
 - \circ Jacob says the school has changed the way he speaks. \Box
 - \circ They can afford the school, because Jacob's father is the headmaster at the school. \Box
 - \circ At school Jacob shares a room with 2 other boys.
 - He loves rugby. □
 - \circ After this school, Witham Hall, Jacob will go back to state school. \Box
 - \circ Jacob tries to get an art scholarship for another expensive boardingschool. \Box
 - Jacob thinks this school will effect his future in a positive way.
 - Jacob finds the school system support friendship between classes (working class, middle class upper class.)

Use all the 'yes answers 'to write a small text about Jacob.





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While you watch

Watch the film and now tick off the **correct** answers⁽²⁾ compare to your first guesses.

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- Jacob wears a school uniform.
- \circ Jacob says the school has changed the way he speaks. \Box
- \circ They can afford the school, because Jacob's father is the headmaster at the school. \Box
- \circ At school Jacob shares a room with 2 other boys.
- He loves rugby.
- After this school, Witham Hall, Jacob will go back to state school.
- \circ Jacob tries to get an art scholarship for another expensive boardingschool \square
- Jacob thinks this school will effect his future in a positive way
- Jacob finds the school system support friendship between classes (working class, middle class upper class.)

After you watch

1. Writing: Look at your first written prediction. Write it again, but change your sentences into facts from the film and integrate as many details as you can. You may watch the film again if you like.

You may start like this:

Jacob is 12 years old and comes from a small town Glinton....

2. Watch a film clip (beginning at 00:1:21)

Look carefully at the brother and sister and describe their uniform in details. What is different from your school?



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List positive and negative impacts a school uniform could have. What do you think?

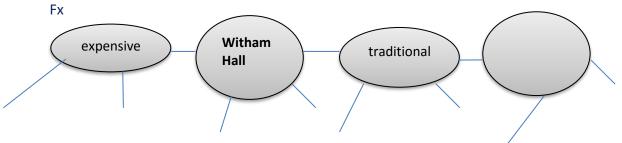




3. The School Witham Hall

Have a look at the school's website http://www.withamhall.com/

1. Which impression does the foto of the school give. Make a mindmap with adjectives that describe the school.



- 2. Look at the menu bar of the website and choose *'information'*. Then press *'Prep'*. Read about the prepschool and choose 10 facts and 10 new words to share with others.
- 3. What is different from your school?

Go back to the frontpage and choose '*boarding*' from the menu bar. Choose '*welcome*' and after that '*Boarders*' *Guide 2016-17.* '

Explain:

- What are flexi-boarders?
- What is forbidden to bring into the house?
- There are golden rules are they neccassary? Why Why not?
- Comment on the boarders' routine?
- When is your bedtime at home? Compare it to the boarders.
- How old is a boarder in year 8?

Explain what Jacob means by saying:

- It is your childhood you spend away from your family.
- We have a higly structured day
- The timetable can be stressful
- We are 10 people in the dorm





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Scroll around the website and find more differences from your own school. Can you fx find the fees (the cost of going to this boarding school)?

Would you youself like to go to boarding school? Think of pros and cons.

4. Compare Witham Hall's Website to your own school. What are the most striking differences? Is there a reason for these differences?

5. The British system

Watch from 6:00 where Jacob explains the difference between this expensive private school and the state school at home:

- My old friends think I have changed
- I have changed
- I am posher now
- I am differently dressed
- I have a posher accent
- Posh people play rugby, I don't wear football shirts any longer

Watch from 9:15 where Jacob explains about classes:

- The system restricts children from working class, middle class and upper class to meet, especially in schools.
- The education effects your future and how successful you will be.

Discuss the fundamental difference between the Danish Folkeskole and privatskoler >< British State schools and the British Private (boarding) system.

Supplerende materialer på dit CFU