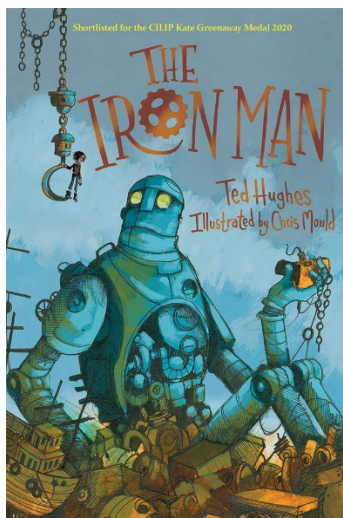


**Titel            The Iron Man**

Temaer:            Robotter, teknologi, venskab, fordomme, frygt, intolerance, krig  
Fag:                Engelsk  
Målgruppe:        6. - 8. klasse

**Data om læremidlet:**

The Iron Man, skrevet af Ted Hughes og illustreret af Chris Mould  
Faber, 2020  
128 sider

*The Iron Man came to the top of the cliff.  
Where had he come from? Nobody knows.  
How was he made? Nobody knows.*

**Indhold:**

Historien er stadig det velkendte eventyr: En gigantisk jernrobot dukker op ud af det blå, helt smadret. Drengen Hogarth finder ham og hjælper med at reparere ham, og de to bliver gode venner, men ikke alle er lige glade for the Iron Man, og inden længe er alt krig og kaos. Eventyr, venskab og tolerance er alle budskaber i denne klassiske historie.

**Faglig relevans/kompetenceområder**

The Iron Man er en klassisk børnebog: en science fiction-historie i fem kapitler af den britiske digterpristager Ted Hughes oprindeligt i 1968. Historien er et eventyr om barnets møde med det skræmmende ukendte fra det ydre rum, som i Spielbergs E.T.

Temaer som fordomme, frygt og intolerance, angsten for det ukendte er centrale i bogen, som er en udviklingshistorie om drengen, der må kæmpe mod sin egen frygt og andres fordomme, for til sidst at komme stærkere ud på den anden side.

Denne nyeste udgave af Ted Hughes kendte klassiker er noget helt særligt. Formatet er lidt som en kapitelbog, men minder også om en grafisk roman. En kombination af tekst og billeder, der fungerer godt i fremmedsprog og giver mulighed for kreative mundtlige og skriftlige opgaver

Denne pædagogiske vejledning tager udgangspunkt i kapitelbogen *The Iron Man*, men kan også bruges i sammenhæng med filmatiseringen af historien, tegnefilmen *The Iron Giant*.

Vejledningens hovedfokus er tekstarbejde og tekstforståelse, mundtlig og skriftlig storytelling, som inddrager forskellige former for digital og analog kreativ elevproduktion.

### Mål:

Hvilke mål, man opstiller for sine elever, kommer helt an på klassens niveau og det faglige fokus, som man ønsker at arbejde med.

### Eksempler på vejledende læringsmål:

- Eleven kan forstå hovedindholdet i en autentisk bog
- Eleverne kan bruge illustrationerne til læsningen
- Eleven kan bruge indlært ordforråd i en ny sammenhæng
- Eleven kan anvende gættestrategier under læsning
- Eleven kan skrive og illustrere en tegneserie ved hjælp af fortællende historieelementer

## Ideer til undervisningen

Det følgende er ideer til, hvordan man kan anvende denne illustrerede udgave af *The Iron Man* på mellemtrinnet og starten af udskoling. Der gives ideer til arbejdet før, under og efter læsningen. Til arbejdet hører også et sæt ordkort (bilag 1), som kan anvendes til forskellige ordforråds- og storytellingsaktiviteter i forløbet samt et sæt spørgekort (bilag 2) til CL-aktiviteten Fan 'n Pick. Spørgekortene findes også som et almindeligt elevark (bilag 3).

## Before you read

**Examine the front cover of the book:** *What do you think The Iron Man is about? How does the robot and the boy on the cover look like? What are they doing? Where do you think they are coming from, and where are they going?*

**Read the back cover and look at the pictures inside the book:** *What do you think the book is about?*

**Watch the book trailer :** Watch [the video interview by Chris Mould](#) where he presents his book. Discuss following questions with a partner or on class: *Where did Chris Mould*

*get his inspiration for the robot? When and where did he read the book the first time? How did he feel about making the illustrations for the The Iron Man?*

**Introduce key vocabulary** in pairs with info-gap activity [Knee-to-Knee](#) (bilag 1)

**Introduce the beginning of the story** with this [animated read aloud](#)

## While you read

**Read the first paragraph of the story and imagine the answers to the questions:** How far had he walked? Where had he come from? How was he made? Tell your partner about your imaginations.

**Genre talk:** Genre talk: Sometimes, Chris Mould's illustrations resemble those found in graphic novels or comics more than those in chapter books. Can you find examples?

**Build the Story:** Reconstruct a comic strip from a series of single pictures or put pictures in the correct order and then tell the story. Divide the students into groups of four or five. Each student is given a picture, his part of the strip, and must not show it to the others. By describing the picture to the group, they must work together to reconstruct the story.

**Find examples of figurative language or similes in the story:** For example: His head was the shape of a dustbin. Explain in your own words what the author means? Why does he write like this?

**Questions:** The author includes lots of questions in Chapter Two. Why has he done this?

**Fan-n-Pick – questions for the plot:** Cut out the question cards (bilag 2). Divide class into groups of 4 and number each group of students 1 – 4. Student 1 fans out the cards and says “*pick a card, any card!*”. Student 2 picks a card and reads it, student 3 answers the question after a 5 second thinking time, and student 4 paraphrases the answer and offers either praise or coaching for the answer. Student positions rotate clockwise and the next question is read. **Read more about Fan-n-Pick and find a rotation template.**

**Shadow the characters:** Follow the boy, the robot, and the space angel dragon throughout the story and take notes of how they are and develop as characters.

## After you read

**Watson's Word Wall:** is a spoken activity using the book's vocabulary. Work in small groups. Cut out the vocabulary cards and place them upside down. First person flips a card and tells a story in which the word is included. Next player turns over a card and continues the story. You can also retell the book using the vocabulary in the same way.

**Robot design:** Use the robot paper templates to create profiles of different robots or to write a new robot story? Use the templates at [Teaching Ideas](#)

**Draw your own version of the Iron Man and label the different body parts in English as described in the book.** Work with a partner – go really big. Reread the author's description of the Iron Man in chapter 1. Maybe you can get inspired by Chris Mould, and how he draws the robot, or maybe your robot looks totally different: [Faber Booktime: Chris Mould, The Iron Man](#)

**Rewrite** the first chapter of the story from the Iron Man's point of view.

**Write a diary entry** from Hogarth's point of view for the day that he first meets the Iron Man.

**Write a newspaper article** that reports on the farmers digging the enormous hole and how they are planning to lure the robot into it.

**Plan and record a news podcast** about the space-bat-angel-dragon's landing in Australia.

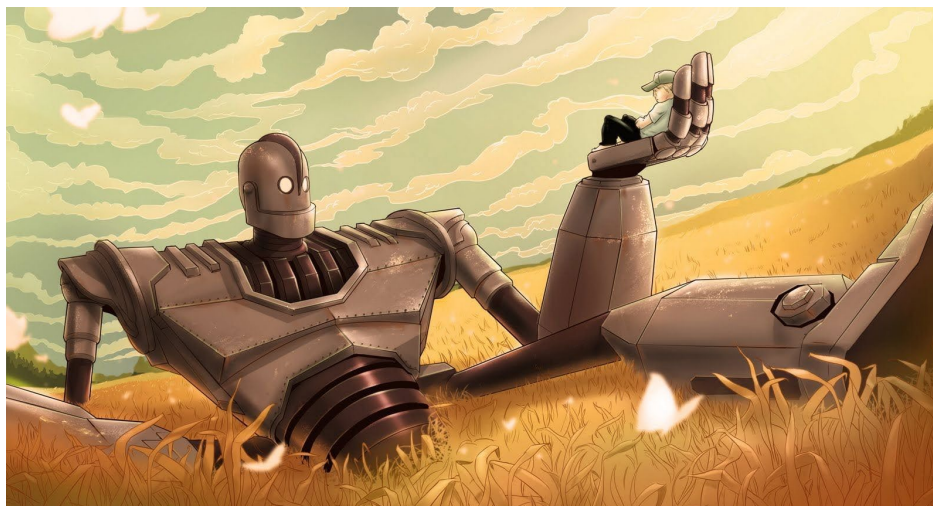
**Create a set of instructions** to explain how to put the Iron Man back together after he has been transported to Australia in BookCreator.

**Build scenarios with Makedo and cardboard:** Take a scene from a book/film as a starting point and let the students create their own storytelling. Build and construct things from Makedo and cardboard or trash: Build the robot, the Space-Bat-Angel or things he meets along the way. Can you give the robot the opportunity to say something (Makey makey) or move a body part? Can it be taken apart?

**Watch the film The Iron Giant**, which is based on the book. Which version of the story do you prefer? How are they different?

**Make your own comic strip** on what happens on the day of the picnic or another a chosen event of the story. Draw free style or with the digital tool Pixton Edu.

**Lapbook:** Collect all your vocabulary stories and descriptions in a lap book. Find the resources below.



## Supplerende materialer

CGI VFX Animated Short Film: "The Iron Giant 2" by Christian Day | CGMeetup:

- [https://youtu.be/cna\\_fZDMHiM](https://youtu.be/cna_fZDMHiM)

Forløb med fokus på karakterbeskrivelse, billedsprog og lydord:

- <https://www.tes.com/teaching-resource/the-iron-man-chapter-one-lessons-and-resources-11842937>

Skriftlige opgaver og spørgsmål til bogen:

- <https://primarysite-prod-sorted.s3.amazonaws.com/buckhurst-hill-community-primary-school/UploadedDocument/64a99887ecff4c6fa2ae52988b457719/iron-man-guided-reading.pdf>

Bliv inspireret til flere kreative projekter med en enkel lap book idé:

- <https://youtu.be/uquNEP49uk4>
- <https://www.homeschoolshare.com/lapbook-templates>

Illustrationen er fundet på Pxfuel:

- My Iron Giant. The iron giant, Robots artworks, Robot, Vintage Robot HD wallpaper, <https://www.pxfuel.com/en/desktop-wallpaper-xbiwq>