

**Titel:** Electrick Children

Tema: Religion, Family, Relationships, Identity

Fag: Engelsk

Målgruppe: 7.-10.kl.

Billedet er filmplakaten fra *Electrick Children***Data om filmen****Spillefilm:** Spilletid 92 minutter, produktionsår 2012**Producent:** Live Wire Films**Distributør:** Angel Films, 2017**CFU IDnr:** CFUFILM1073832**Faglig relevans/kompetenceområder**

Denne pædagogiske vejledning tager udgangspunkt i Fælles Mål. Hovedvægten ligger på skriftlig og mundtlig kommunikation i forhold til at skrive i forskellige genrer og præsentere disse samt perspektivere fiktionsfilmen til autentiske (amerikanske) forhold.

Der er udarbejdet en kapitelmærkning af filmen, som du kan bruge til hurtig navigation i filmen. Eleverne kan således klikke sig direkte til relevante afsnit i filmen:

03	The Red Mustang Morn's story	00:06:08
04	The pregnancy Rachel uses the cassette player to record her inner voice.	00:09:13
05	The send off Will is expelled from home, Rachel escapes from home to find the man who sings the song.	00:20:14
06	Coming to Las Vegas Rachel compares Las Vegas to the story of creation from the Bible and meets some musicians.	00:29:58
07	Never have I ever Clyde telling a lie about himself	00:38:16
08	At the skateboard ramp. Clyde sees Mr. Will about the ester. The big question is who made Rachel pregnant. Johnny kisses Rachel, Clyde gets justice. Mr. Will tries the ramp on the skateboard.	00:46:55
09	The Marriage At home Clyde sees Mr. Will's arm and Rachel is comforted	00:50:25
10	The Burglary Clyde leads the group to a very rich home in order to get something to eat. Mr. Will has a dog.	00:58:00
11	The Red Mustang Rachel follows the Red Mustang and finally meets Tim who recorded the blue tape.	01:06:11
12	The Return Rachel goes back home to Utah, Clyde and Mr. Will are also on their way.	01:12:25
13	The Wedding Rachel is about to get married with Elijah, but escapes	01:19:47

Denne vejledning er delt op i tasks før, under og efter visningen.



Ideer til undervisningen

Forforståelse – before you watch

På klassen og parvis:

1. Originaltitlen af filmen er **Electrick Children**

Gå sammen i grupper/par og lav et mindmap af post its: Which associations do you get when reading the headline?

Talk about the film title in class.

2. The setting of the film is a Mormon society and a scater environment.

In the padlet <https://padlet.com/ukr/ElectricChildren> you find an article about Mormons and an article about a scater, where you can find some background knowledge.

Imagine a Mormon girl and a very poor scater meet in Las Vegas. What do you think will happen? Write 5 lines and compare with a friend.

3. Predict what the film is about		
Guess the answer	YES	NO
Rachel, the Mormon girl, is pregnant. She thinks she was made pregnant by her brother Mr. Will?		
Rachel and Mr. Will leave the Mormon community and drive to Las Vegas?		
In Las Vegas they meet with bad skater guys who only want to exploit them?		
Mr. Will ends up in prison (juvenile hall)		

and Rachel finds out that the musician Tim is her real dad?		
The skater boy Clyde loves Rachel?		
Clyde was kicked out of his home by his parents?		
When Rachel finally comes back home her Mormon parents accept that the skater Clyde now is her boyfriend?		
The film has a happy ending for everybody?		
The title <i>Electrick Children</i> refers to rock music?		

While you watch

1. Fill out the table above once more to get it correct.
2. Form six groups A-F. Each student in a group takes notes on the given issue :
(you can take notes while you watch and afterwards you may use the film chapters to navigate quickly to a certain film clip. Make as many notes as you can)

A. The Mormon Society	B. The Red Mustang	C. Rachel's Inner Voice	D. Clyde	E. Mr. Will	F. Rachel's Mormon dad and Tim

After you watch

1. Check your answers from the pre-reading activity.
2. Get together in the six different groups A,B,C,D, E **or** F and compare your notes on your particular issue. (if too many students make 2 A groups, 2Bs etc. or more). Agree on 5 statements that covers your issue.
3. Now form groups consisting of A, B, C, D, E **and** F (i.e. six students in each group)and tell each other what you found out (the 5 statements)
4. Sum up in class

Written communication and presentation

1. **Choose between the following**
 - Make an article for the youth magazine called *'Another way of Living'* that describe teenagelife in the Mormon Society.
 - Get hold of an old cassette player and record Rachel's story (you might also use your phone ☺)
 - On <https://padlet.com/ukr/ElectricChildren> you find the recording and lyrics of the quiet song *'Outside my Hand'* that was played at the concert in Las Vegas. Listen to the song and read the text. Relate the text to a character in the film. Write a letter to that person with the question: *'Where were you when I needed you?'*

- In many ways the skaters and the Mormon kids live a similar life looking for stability and love. Clyde was kicked out by his rich parents, he is confused - the solution is sometimes drugs. Rachel and her siblings have to obey their parents and the religious order, which leaves no room to talk properly.

Write or record a conversation between Clyde and Rachel where they talk about their dreams and hopes for the future.

- Imagine Tim (Rachel's real father) and Paul McKnight (her Mormon father) would have switched roles. Watch film chapter five and write a new dialogue, now Tim being the father.
- The Red Mustang (horse or car) plays a role in the movie (film chapter 3 & 11). Find out information about the horse and the car and make an advert. You can either film it or make a poster. You must include this vocabulary: *powerful, impressive, sturdy, energetic, capable, energetic*
- In the film we don't really get the answer for Rachel's pregnancy, only few hints. Write the ending – Imagine Mr. Will knew the truth. How would he write it in his diary fx.
- 30 years after. What happened to Rachel, Clyde, Mr. Will and Tim & the Mormon parents? Write or record their story.

2. Presentation

Present your written or recorded products to the class

Supplerende materialer

Følgende er forslag til supplerende materialer, der evt. kan lånes på dit lokale CFU:

- Film : Leva som Amish (1) <http://absalon.mitcfu.dk/TV0000026347>
Djævlens legeplads <http://absalon.mitcfu.dk/TV0000016352>
Meet the Mormons <http://absalon.mitcfu.dk/TV0000032202>

