**Girl asleep**

Tema: Mobning, drømme, seksualitet, pigeliv, teenager, venner.

Fag: Engelsk   
Målgruppe: 6.-8. klasse

Soft Tread Enterprises, 2015, 78 min.

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Engelsk tale med danske undertekster. Underteksterne kan fravælges.

Greta er begyndt i en ny skole med alt, hvad det indebærer af modgang og mobning, og Greta frygter derfor sin kommende 15-årsfødselsdag. Det går da også forudsigeligt galt, men en mærkelig drøm og ikke mindst nørden Elliott transformerer Gretas pigeverden til noget nyt.

Den pædagogiske vejledning indeholder før- og efteropgaver samt diskussionsspørgsmål og andre ideer og forslag til arbejdet med spillefilmen.

Målgruppen er elever fra 6.-8. klasse, så derfor er det vigtigt, at læreren vælger de opgaver ud, som passer til den pågældende klasse.

**Faglig relevans/kompetenceområder**

En del af formålet med engelskundervisningen er, at eleverne skal kunne forstå lyttetekster med naturligt taletempo og så vidt muligt autentiske tekster, der indeholder forskellige regionale og sociale varianter.

Eleverne skal kunne og have lyst til at udtrykke sig mundtligt på engelsk i meningsfuld sammenhæng med rimelig lethed og fluency afpasset situationen. Arbejdet med en film giver mulighed for samtale på mange niveauer og åbner op for flere temaer. Filmen er desuden en fælles oplevelse og giver mange muligheder for differentiering.

Eleverne skal arbejde med refleksion over kultur og kulturmøder, både de møder eleverne selv oplever og overværer og dem, som de stifter bekendtskab med gennem tekster. Kulturmøder indebærer altid værdier, og ved at fastholde en åben og nysgerrig tilgang skal eleverne kunne anvende engelskfaget til at kunne forstå og diskutere disse forhold på engelsk.

Ideer til undervisningen

**Before watching the film**

Discuss in class:

* The film cover makes me think of…
* What clues does the title give you about the film?
* I predict…
* Is bullying a big problem at your school?
* Is it important to have a good friend? If yes, why?

**After watching the film**

Discuss in pairs:

* The film starts at Greta’s new school. Describe the school uniform they wear.
* Elliott starts to talk to Greta. Describe the conversation.
* How does Elliott feel about turning 15?
* Three snotty girls (Amber, Jade, Saphier) offer Greta their friendship. Tell about their meeting.
* What happens when Greta plays with her music box?
* How is the relationship between Greta’s parents?
* Greta is turning 15. Why doesn’t she want a party?
* Why do her parents invite Greta’s school friends for her birthday party?
* Greta gets very upset at her party, what happens?
* Elliot also makes her upset, what does he tell her?
* What happens when she touches the music box?
* Describe her dream.
* During her dream, Greta changes. In what way?
* How does the film end?
* In which country does the film take place? Give some examples of how you know.

Arbejdsspørgsmål i relation til indholdet af spillefilmen kan besvares med kortfattede sætninger mundtligt eller skriftligt.

**Diskussionsspørgsmål til filmen**

Der er mange relevante spørgsmål at diskutere i forhold til filmen og temaerne Friendship, Bullying og Teenagers. For at få så mange elever i tale som muligt, er det en god ide, hvis eleverne arbejder mundtligt med spørgsmålene i mindre grupper eller to og to.

DISCUSSION ABOUT FRIENDSHIP, BULLYING AND TEENAGERS

* Why do you need a good friend?
* Can you describe one of your closest friends?
* Do you make friends easily?
* Is it common to have friendships across generations?
* What would be a good place to meet new friends?
* Do you tell your best friend everything?
* What springs to mind when you hear the word ‘bullying’?
* What different types of bullying are there?
* Why do people bully each other?
* What kind of person is a bully?
* What can people who are bullied do to stop the bullying?
* Are nicknames good or bad in your opinion?
* What images spring to mind when you hear the word ‘teenager’?
* Do/did you like being a teenager?
* Are teenagers the same all over the world?
* Are teenage years difficult?
* Why is it that teenagers want to rebel so much?
* Do parents really understand teenagers?

Efter gruppesamtalerne kan læreren samle op ved en fælles snak på klassen.

# Forslag til supplerende aktiviteter

Eleverne skal vælge et fordybelsesområde og lave en præsentation. Præsentationsformen kan være efter eget valg.

Prepare a presentation about the film or a topic related to the film. Pick a topic below or decide on your own. Plan, prepare and present.

* Write a film review: Include Basic facts about the film, an overview of the plot, your opinion, a description of the main characters, conclusion.
* Find a song about a theme from the film and dramatize it.
* Write a poem based on the film.
* How do you think the film will continue from here? Write a short story about it.
* Prepare a two-minute summary of the film.
* Write some questions about the film and ask a classmate to pretend to be one of the main characters and place him/her in the hot seat.
* Draw a picture poster and fill it with words you want to remember from the film. Or make a word cloud in Wordle – <http://www.wordle.net/>
* Write a letter to a friend telling her/him about the film and why she/he should see it or why not.
* Make a timeline of important events.
* You will make an interview with one of the characters in the film. Prepare questions before the interview. One of your classmates will pretend to be that character and answer your questions.
* Oprah Film Club, Host a talk show: Students play the host, author and cast of characters. Allow questions from the audience.
* Act out a scene from the film.
* Make a Kahoot with questions.
* Make a word game: Memory – Odd man out – Crossword puzzle – Jumbled words: [www.teacherscorner.com](http://www.teacherscorner.com)
* Write true/false sentences about the film, “Greta loves her new school right from the start”. Play Fan-N-Pick in small groups. Ask the students to give full answers, “No she did not, she hates the school and feels very insecure.”

# Supplerende materialer

Følgende er forslag til supplerende materialer, der evt. kan lånes på dit lokale CFU:

* Focus on bullying, Alinea (8.-10. Klasse)
* The perks of being a wallflower af Stephen Chbosky (9.-10. Klasse)
* A true friend, English Dingo, Gyldendal (6.-7. Klasse)
* Crow Girl af Kate Cann (7.-10. Klasse)
* [www.engelsk.gyldendal.dk](http://www.engelsk.gyldendal.dk) Best Buddies (5. klasse) First Love 7.-10. kl. (Adgang købes via forlaget)
* [www.engelskfaget.dk](http://www.engelskfaget.dk) This is friendship (4.-6. Klasse) (Adgang købes via forlaget)