A Christmas Carol

QR-kode

**Læremidlet** A Christmas Carol

**Medietype(r)** Film

<https://mitcfu.dk/CFUFILM1115212>

**Fag** Engelsk

**Målgruppe** 6. – 9. klasse

**Nøgleord** Jul, engelsk, forløb, undervisning

# Fagligt fokus

Forløbet her er til, hvis du arbejder med filmen alene. Det er samme opgaver, som kan bruges til bogen også, så derfor er der lavet en kapitelmærkning i filmen, hvor der er opgaver til hvert afsnit. Disse kan laves alt, imens I ser filmen, så der er, også er tid til lidt bevægelse og diskussion. Så bliver elevernes mundtlige kommunikation om filmen øvet efter hvert kapitel. Der er inddraget strukturer fra Cooperative Learning. Der er en ny struktur til hvert kapitel. Det anbefales at kombinere forløbet med andre aktiviteter omkring emnet Christmas for at få et bredere perspektiv, ordforråd samt kulturelt indblik. Se juleideer under supplerende materialer. Her kan du også finde flere Cooperative Learning aktiviteter.

# Ideer til undervisningen

In 2009 Disney released their version of Charles Dickens ́ famous story: “A Christmas Carol”. The story takes place in London in the 19th century. Dickens wrote it back in 1843, but the book has been one of the most popular stories ever and has been printed in many versions and told in words as well as plays and movies several times.

You are going to watch Disney’s version. Before you begin, watch the trailer, and talk about your expectations to the film. Write down in keywords or sentences what you have talked about. (<https://youtu.be/i6-RJDJjkEg?si=icp5QQmPaWvhoPGn>)



**Chapter one**

Here is a [People Hunt](https://www.crassus.dk/cl/36_Svar-bazar.html) to use with the students (find den under elevmateriale – lige til udprint).



**Chapter Two**

Here you can use a [Think-Pair-Share](https://www.crassus.dk/cl/44_Taenk-par-del.html). Here are the questions to be used:

* What time did Scrooge go to bed and what time was it when he woke up?
* Describe the ghost
* Where does the ghost take Mr. Scrooge?
* What did Scrooge see from the first Christmas shown to him?
* Who is Fan and what do we know about her?
* Tell what you know about Mr. Fezziwig
* Who is the young girl and how was she involved in Scrooge ́s life?



**Chapter three**

Here you use the structure [Fan N Pick.](https://www.crassus.dk/cl/45_Vaelg_fra_viften.html) (Se under elevmateriale – klar til udskrift).



**Chapter four**

Make your own flashcard game two and two. On small notes (could be post-its). Write 15 words from the text in English and the Danish translation on the back. Remember to check the spelling. If you think you know the words you could instead make questions to the chapter. [Brug flashcard strukturen](https://www.crassus.dk/cl/10_Flashcard-spil.html)



**After watching the film**

Use the structure [Inside-Outside Circle.](https://www.crassus.dk/cl/04_Dobbeltcirkler.html) Here are the questions for the structure:

* You are Martha Cratchit one year later. How is your life now?
* What will happen when Scrooge dies?
* Most Christmas stories are happy. Why did Dickens put ghosts and dead people in this story?
* Why do you think that this story has been so popular through so many years?
* What is Christmas all about according to the story?
* What is Christmas about according to you?
* If you could have one big wish, come true this year, what would it be – why?
* What is good/bad about Christmas or any holiday?



# Supplerende materialer

[Juleideer](https://sites.google.com/view/vildmedengelsk/temaer/udskoling/christmas-udskolingen)

[Undervisningsforløbet med link til bøger](https://docs.google.com/document/d/1SqeEBYgn26fSJ6ZQHUtJNP5B5R993aj300zk6nkLbgg/edit)

[Cooperative Learning ideer](https://padlet.com/Ucn/cooperative-learning-engelsk-687l6jydiqalbkgk)