



# Mandela – Long walk to freedom

Læremidlet	Mandela – Vejen til frihed
Medietype	Spillefilm
Fag	Engelsk
Målgruppe	8.-10. klasse og ungdomsuddannelsen
Nøgleord	Apartheid, Sydafrika, rettigheder, racisme, Nelson Mandela

## Fagligt fokus

Filmen fortæller om Mandelas private og politiske liv, fra opvæksten i en lille landsby, til han som advokat kæmper mod apartheid og som frontfigur i ANC bliver fængslet i 27 år, indtil han endelig bliver fri og ender med at blive Sydafrikas præsident og hele verdens frihedsikon.

Sydafrika er en del af de engelsktalende lande, og historien om Nelson Mandela og kampen mod apartheid er en stor del af deres historie, som stadig trækker tråde op til livet i dag i Sydafrika.

En del af formålet med engelskundervisningen er, at eleverne skal kunne forstå lyttetekster med naturligt tale tempo og så vidt muligt autentiske tekster, der indeholder forskellige regionale og sociale varianter.

Arbejdet med filmen giver mulighed for samtale på mange niveauer og åbner op for flere temaer. Filmen er desuden en fælles oplevelse og giver mange muligheder for differentiering.

Eleverne skal arbejde med refleksion over kultur og kulturmøder, både de møder eleverne selv oplever, overværer og stifter bekendtskab med gennem tekster. Kulturmøder indebærer altid værdier, og ved at fastholde en åben og nysgerrig tilgang skal eleverne kunne anvende engelskfaget til at kunne forstå og diskutere disse forhold på engelsk.

Den pædagogiske vejledning indeholder før- og efteropgaver herunder diskussionsspørgsmål og andre ideer og forslag til arbejdet med spillefilmen. Filmen er forholdsvis lang og kan med fordel deles op og kombineres med, at eleverne læser tekster om emnet og sammenligner forholdene i Sydafrika med filmens handling.

## Ideer til undervisningen

### Before watching the film

Discuss in class:

- Do you know what apartheid was?
- Have you heard about Nelson Mandela?
- What words do you associate with the name Nelson Mandela?

### After watching the film

Discuss in pairs:

- The ceremony - What is happening in this sequence? (02.15-04.02)
- What is the injustice that Mandela is protesting?
- Why do you think he got the crowd on his side?
- What actions did he and the ANC take?
- Do you think that this method was right and effective? What else could they have done?
- Why were the white people afraid of giving the power to the black people?
- How was the word "boy" used during apartheid to express prejudice towards black men?
- How was life in prison for Mandela and his friends?
- How do you think Winnie Mandela contributed to the anti-apartheid movement; did her behavior and actions have a positive or negative effect on the cause?
- Why did the apartheid government surrender?
- Did anything surprise you about the way that this film portrayed Nelson Mandela's life? Was it entirely positive?
- The story is set over many years. Were there any sections of the film that you think worked better than others or that you found particularly powerful?
- Watch the scene where Mandela delivers his television speech, with the concept of 'revenge' in mind. What does Mandela have to say about revenge and forgiveness during his speech? (02.11.43)
- What qualities should a leader have?
- Explain the title: Long Walk to Freedom.

Arbejdsspørgsmål i relation til indholdet af spillefilmen kan besvares med kortfattede sætninger mundtligt eller skriftligt.

## Forslag til supplerende aktiviteter

Eleverne skal vælge et fordybelsesområde og lave en præsentation. Præsentationsformen kan være efter eget valg.

Prepare a presentation about the film or a topic related to the film. Pick a topic below or decide on your own. Plan, prepare and present.

- Find information about South Africa, apartheid or Nelson Mandela and make a presentation.
- Imagine that you are Mandela and have been imprisoned on Robben Island for decades. Write a letter to your daughter explaining: What life is like on Robben Island. How you feel about what is happening in South Africa. Your prison sentence and its impact on you. Your hopes for your own life, your family and the South African nation.
- Create a campaign poster for Nelson Mandela for the 1994 election. Ensure that the poster is eye-catching. Encourage the entire population to place their votes in the first free election. Write a catchy slogan to explain why people should vote for Mandela.
- Plan a short speech explaining the legacy of Nelson Mandela.
- Make a timeline of important events in the film.
- Do some research into other civil rights movements in world history.
- Listen to the song "Free Nelson Mandela". What do they sing about?
- Write a film review: Include Basic facts about the film, an overview of the plot, your opinion, a description of the main characters, a conclusion.
- Prepare a two-minute summary of the film.
- Write some questions about the film and ask a classmate to pretend to be one of the main characters and place him/her in the hot seat.
- Draw a picture poster and fill it with words you want to remember from the film. Or make a word cloud in Wordle – <http://www.wordle.net/>

## Supplerende materialer

**Invictus:** <https://mitcfu.dk/CFUFILM1073965>

**Mrs Mandela:** <https://mitcfu.dk/TV0000023196>

**Nelson Mandela:** <https://mitcfu.dk/TV0000017253>

**Quizlet** – Questions and answers: <https://quizlet.com/731065412/long-walk-to-freedom-movie-questions-answers-flash-cards/>

Materialer, som evt. kan lånes på dit lokale CFU:

**Passport to South Africa**, Alinea

**Born a crime**, Stories from a South African Childhood by Trevor Noah