



Titel: Koro's Medal

Tema: Familiehistorie, helte, tyve, søskende
Fag: Engelsk
Målgruppe: 5. - 7. klasse

Data om læremidlet:

Tv-udsendelse: SVT2, 18-01-2015, 15 min.

Denne pædagogisk vejledning indeholder ideer og konkrete materialer til at arbejde med elementer i kortfilmen både før, under og efter fremvisningen. Aktiviteterne er blot tænkt som forslag undervisningen

Aktiviteterne er af forskellige sværhedsgrad og kan blandt andet bruges til at arbejde med undervisningsdifferentiering. Aktiviteterne er ikke opstillet efter en bestemt progression.

Faglig relevans/kompetenceområder efter 7. kl

De udvalgte kompetenceområder vil blive behandlet i de udvalgte aktiviteter. Ligeledes vil de forskellige videns- og færdighedsmål blive trænet i aktiviteterne både før, under og efter fremvisning af filmen.

Det vil være relevant at arbejde med andre mål afhængig af, hvilke fokus der arbejdes med i forhold til filmen.

Mundtlig kommunikation:

- Eleven kan indgå i en enkel spontan samtale om et emne.
- Eleven kan udveksle synspunkter om kendte emner og situationer.
- Eleven har viden om anvendelse af baggrundsviden.
- Eleven har viden om teknikker til at variere sin præsentation

Skriftlighed:

- Eleven kan skrive enkle, informerende tekster.
- Eleven har viden om sprogbrug i enkle informerende tekster.

Ideer til undervisningen

Before watching.

Activity 1 -

- a. Look at the title of the film: *Koro's medal*.
- b. In pairs. Guess what the film is about.
- c. Write down your idea(s)
- d. Split up and find new partners – groups of four.
- e. Take turns share your idea(s).

Activity 2

What does "Koro" mean?

- Look up information about the meaning of the word
- Do you have a "Koro"?
- Write a text about your "Koro". Answer the following questions:
 - Name, age, nationality
 - Describe appearance
 - Explain the reason why he/she is your "koro"
- In groups of four present your text.

Activity 3

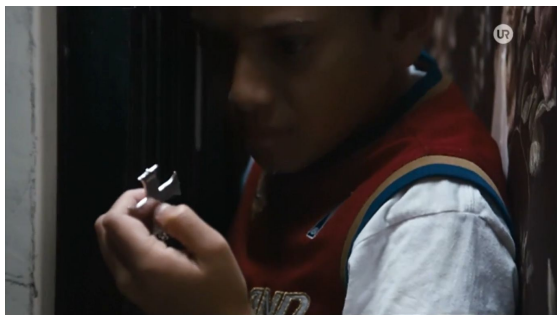
- Make a mindmap about the word "Medal"
- You can use the program: <http://popplet.com/>

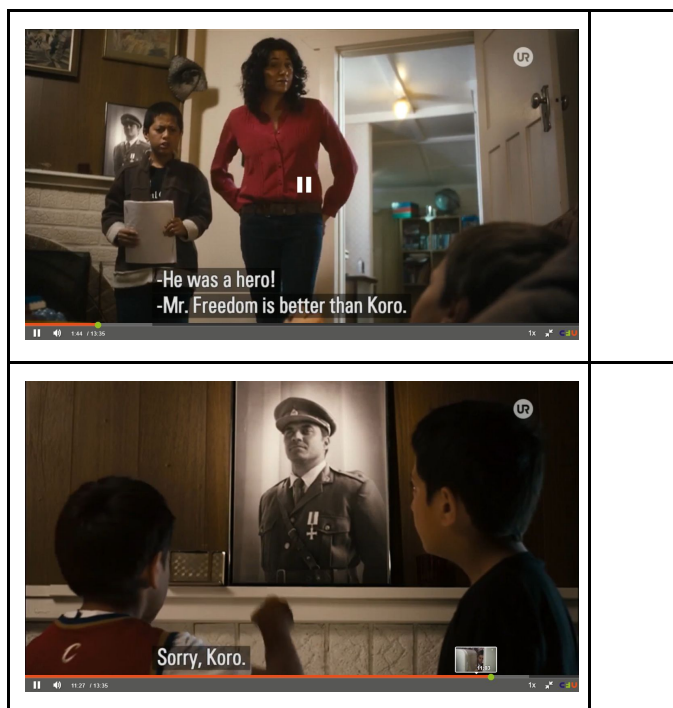
While watching.

Activity 1

Unpuzzle the pictures

- Watch the film and unpuzzle the pictures
- In groups of four, compare your list

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Activity 2

1. Write five keywords about the film
2. Share your keywords in groups of four and explain your choice

Activity 3

Room in the house

Mention minimum five things that you see in each room:

- The kitchen
- The living room
- The 'Secondhand Bookshop' downstairs

After watching the film

Activity 1- Heroes

In pairs:

The Mother in the film says, "Do you know what a hero is?"

- What is your opinion?
- Do you have a hero?
- Describe your hero.

Activity 2 - Being Brave

In pairs:

- What does it mean to be brave as they talk about in the film?
- How does Billy show he is brave?
- When did you do something brave? For instance you did something or you had to be brave because of a situation.

Activity 3 - Medal

In pairs:

- Who do you think deserves a medal?
- Create a medal and write reasons why this person deserves the medal
- Read it loud in class

Activity 4- Characters

Describe the characters of the film. What do they look like, say, do, and what are their relations?

- Billy (Little brother)
- Tama (Big brother)
- Mother
- Nan (Grandmother)
- Koro (Grandfather in the picture)
- Jake (Thief 1, the boss)
- Thief 2

Activity 5 - Family generations

In groups 2-4:

Compare the family from the film to your own. Talk about...

- Similarities/differences?
- Does your grandmother/father live with you? If not where does she/he live? Why?
- Imagine if your grandmother/father did live with you - what would that be like?
- What could you learn from each other do you think? (history, technology, how to treat other persons, values etc.)

Activity 6- Siblings

In groups of 2-4:

- How does the two brothers treat each other?
 - Do you have siblings (half or bonus 'siblings')?
 - Describe your relationship? (like friends sometimes? Competitors at other times?)
 - What do you do together? (weekdays, vacations and holidays)
- If you do not have any, you can describe a close friend or a cousin.

Activity 7- Creative poster

Make a creative poster of one of the two following choices and present it to your class:

- A poster with pictures of your 'koro' or your heroes/role models. Write keywords to why you have chosen them.
- A poster where you describe and write down the action of the film by using the model below (Berettermodellen).

